

YOUR EDUCATION NEWS



Residents and staff from Care UK's Manor Lodge Care Home, Chelmsford, during a visit to St Michael's School
STEPHEN WALLER

Care home and pupils join forces

RESIDENTS at a Chelmsford care home visited school pupils as part of an inter-generational project aimed at dispelling the myths and stigma associated with dementia.

The Care UK team and residents from Manor Lodge care home, in Manor Road, joined pupils from St Michael's CE Junior School to kick off The Archie Project, an initiative

which links local primary schools to care homes.

Now in its second year, the partnership involves the children working with residents over several weeks on arts and crafts activities, as well as talking with residents about what life used to be like when they were at school.

Created by Reminiscence Learn-

ing, the project is centred around a brightly-knitted scarecrow called Archie, designed to help pupils understand how dementia can affect older people. The pupils, who dressed as scarecrows, joined residents for a special assembly, to learn about the effects of the condition and how, as a society, we can help those with dementia to live well.

Juliana Miles, home manager at Manor Lodge, said: "We were delighted to return to St Michael's CE Junior School to kick-off what's set to be another fantastic year of The Archie Project.

"Pupils and residents had a wonderful time getting to know each other and learning more about dementia. It is important for the

children to gain confidence in speaking to an older generation, and to understand their needs.

"We are looking forward to continuing the work with pupils at St Michael's CE Junior School, with upcoming projects including arts and crafts, gardening and memory sharing, and we hope to build on the friendships."



Maltings Academy pupils have been developing community links with Witham Rugby Club

Academy develops community links

EXPERIENCES beyond the classroom are helping to shape tomorrow's adults in Witham.

Maltings Academy, part of Academies Enterprise Trust, is looking to develop its community links this year to give pupils wider experiences and opportunities.

That work has already begun with links developed between the school and Witham Rugby Club.

Before the school summer break, Year 9 GCSE fine art students took on a renovation challenge to transform an unsightly area of the

rugby club. A group of 24 Year 9 students have also supported the club with a recent primary school rugby tournament.

Head of academy James Forbes said: "This year we are looking to grow our links with our community. Part of that work is seeing us build relationships with Witham Rugby Club, with some great work already having taken place between us.

"We appreciate wider experiences such as these that students have in their lives beyond the classroom are vital to their development. The

sense of pride and understanding they develop in their community is helping them to become the very best people they can be. This work is opening their eyes to the world around them.

"Some of these students had never played rugby before, so we also hope they get the bug and want to go and play for the club. In Year 9, students are just easing into their PE option and this is giving them an experience of sport they will never have had before as they embark on their course."



Pupils from Long Ridings supporting World Mental Health Day

Children don yellow attire

CHILDREN and staff at Long Ridings Primary School, Hutton, showed support for World Mental Health Day by wearing a splash of yellow.

In line with the theme #wearyellow, children were encouraged to decorate their uniform, wear yellow in their hair and yellow accessories.

They took part in activities and lessons to raise awareness of the

importance of positive mental health and ways in which they can help others. There was also a special assembly for each Key Stage.

PSHE coordinator and Foundation Stage teacher Alice Pumfrett said: "It's terrific to see so much yellow around the school in support of this important day. Thank you to all the parents who adorned their children in yellow."