

# YOUR COMMUNITY NEWS



Last year's Fun Walk at Barleylands Farm

## Hundreds ready for Virtual Fun Walk

THE Fun Walk Trust is delighted to announce that 70 local charities and good causes with an estimated 900 participants have now signed up to participate in next month's Virtual Fun Walk.

This is a tremendous response given the decision to go ahead with a virtual event was only made in June.

Once again, the organisers are thankful for the generous support of their Bonus Pot sponsors, all of which are local businesses that have supported the Fun Walk over multiple years.

The bonus pot has now reached over £30,000 and provides a significant incentive for supporters to get involved.

The £30,000 will be added on a pro rata

basis to money raised by the good causes in sponsorship.

Last year the bonus pot added 50p to every £1 raised in sponsorship.

John Baron MP, chairman of the trustees of the Fun Walk Trust, said: "We are delighted so many organisations have signed up to this year's virtual event, and are very grateful for

the continuing support of local businesses.

"This year's sponsors are Swan Housing Association, Tunnelcraft, IFE Global Logistics, Anisha Grange Care Home, Butyl Products Group, Leonardo MW, McDonald's Restaurants Basildon and others.

"Once again, these are businesses supporting our local communities."

## Lockdown lessons let students discover the world from home

A DAY devoted to history and geography helped Witham students learn more about the world around them without leaving the safety of their homes.

Year 8 students at Maltings Academy took part in a virtual humanities day as they continued to learn from home due to the Coronavirus crisis.

Students from the school in Witham engaged with tasks, video lessons and quizzes to explore the issues surrounding the question:

"Did colonialism do more harm than good in Africa?"

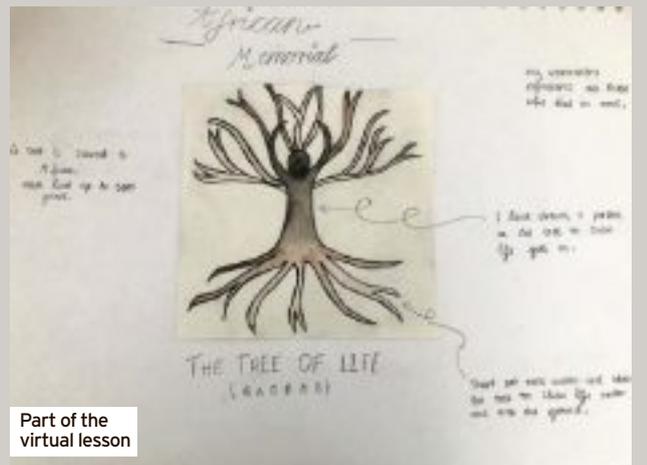
Sarah Howson, head of history, said: "Students examined the 'scramble for Africa' and the colonisation of Africa in the late 19th century and the challenges facing Africa after the Second World War, most specifically focusing on Sudan and the causes of conflict there.

"Students developed their understanding of Africa's involvement in the First World War

and focused on how we should remember Africa's involvement in the First World War.

"The aim of the day was to deepen students' understanding of their current learning in both geography and history and to improve their engagement in online learning.

"The humanities faculty aims to provide young people with the knowledge and skills to understand best who we were, who we are - and who we might become."



Part of the virtual lesson